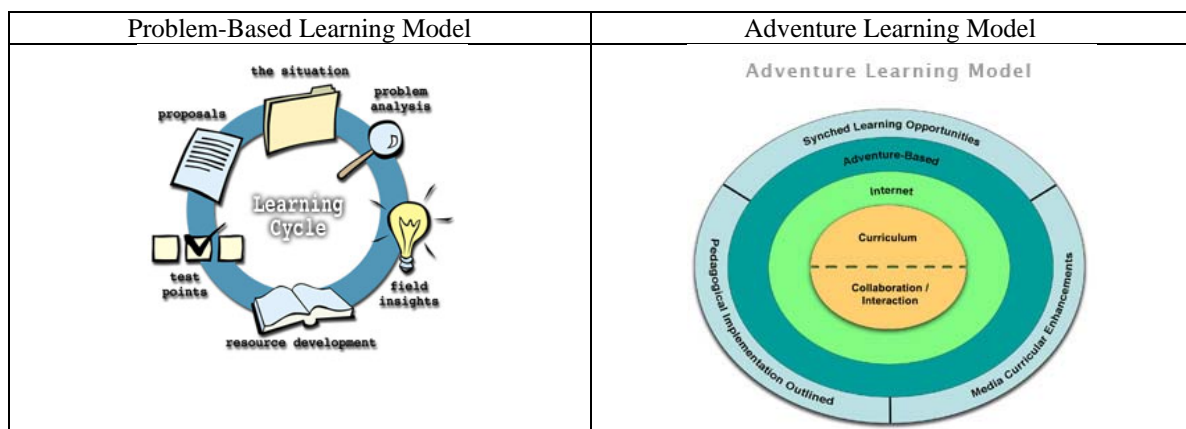


## Learning Model Comparative Article

1. Research two constructivist learning models (one of which will be the model you most likely will adopt for the design of your learning space):

\*(Action Research; Activity Theory; Anchored Instruction; Andragogy; Cognitive Apprenticeship; Cognitive Flexibility Theory; Generative Learning; Computer Supported Collaborative Learning (CSCL); Computer Supported Intentional Learning Environments (CSILE); Conversation Theory; Discovery Learning; Inquiry Teaching; Interpretation Construction (ICON); Mind Tools; The Minimalist Model; Maria Montessori; Problem-Based Learning (PBL); The Project Method; Play; Role Play; Roger Schank Case-Based Reasoning; Schema Theory; Situated Cognition; Observational (Social) Learning Theory; Structural Knowledge) visit [http://carbon.cudenver.edu/~mryder/itc\\_data/idmodels.html](http://carbon.cudenver.edu/~mryder/itc_data/idmodels.html) for more background, details and descriptions on these models.

2. Obtain or create a graphic (*see below example*) for each of the models you have selected, which depicts the stages of the “model”.



3. Prepare a comparative chart, table, or spreadsheet (*see below example*) describing how each environment supports/does not support the creation of a learner-centered (constructivist) learning environment.

Sample Comparison Criteria	Model 1	Model 2
Relative “student-centeredness”		
Assessment		
21 <sup>st</sup> Century Fluencies		
Ease of Use		

4. Prepare a well articulated and well organized 250-500 word comparative “article”. In your article, be sure to include a lesson or module example that corresponds to each learning model you are comparing. The article will be evaluated using the “Writing as Critical Thinking Evaluation”. You may work in small teams for this assignment. Post article to class wikispace @ <http://ed462.wikispaces.com/>.